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# Social and cultural anthropology

## Standard level

### Paper 2

12 November 2025

**Zone A** morning | **Zone B** morning | **Zone C** morning

1 hour 30 minutes

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#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: answer the question.
- Section B: answer one question.
- The maximum mark for this examination paper is **[30 marks]**.

## Section A

Answer the question.

1. With reference to ethnographic material from **one** area of inquiry you have studied, discuss how **either** identity **or** materiality **or** social relations helps you to understand **one** of the following real-world issues that is grounded in a contemporary example:
  - environment
  - human rights
  - inequality
  - poverty
  - violence.

[15]

## Section B

Answer **one** question from the two remaining areas of inquiry you have studied. You must use specific and clearly identified ethnographic illustrations. Each question is worth [15 marks].

### Belonging

2. Examine **either** society **or** culture in relation to community.
3. Examine belonging in relation to **one** of the following:
  - community
  - family
  - discourses of childhood/youth/ageing (choose **one**)
  - the study of emotions.

### Classifying the world

4. Compare and contrast systems of classification in relation to **either** belief and knowledge **or** symbolism in **two** societies that you have studied.
5. Examine **either** power **or** identity in relation to **one** of the following:
  - boundaries
  - morality
  - systems of stratification
  - ritual and religion.

### Communication, expression and technology

6. Compare and contrast how globalization has altered **either** social relations **or** materiality in **two** societies that you have studied.
7. Examine **either** hybridity **or** commodification in relation to **one** of the following:
  - exchange
  - technology
  - media and popular culture
  - forms of symbolic production.

### **Conflict**

8. Discuss the role of **either** power **or** belief and knowledge in relation to ideology.
9. Examine the role of **either** hegemony **or** resistance in relation to **one** of the following:
  - social control
  - authority
  - social movements
  - systems of inequality.

### **Development**

10. Discuss **either** social relations **or** culture in relation to neo-colonialism.
11. Evaluate the role of development in relation to **one** of the following:
  - exchange
  - environment
  - local and global social movements
  - development and health.

### **Health, illness and healing**

12. Compare and contrast ways in which **either** identity **or** belief and knowledge contribute to an understanding of embodiment in **two** societies that you have studied.
13. Examine **either** inequality **or** materiality in relation to **one** of the following:
  - global health politics
  - the body
  - biomedicine
  - illness.

### **Movement, time and space**

14. Discuss **either** change **or** symbolism in relation to liminality.
15. Examine the relationship between power and space in relation to **one** of the following:
  - local and global movement
  - urban anthropology
  - inclusion
  - boundaries.

### **Production, exchange and consumption**

16. Compare and contrast ways in which **either** social relations **or** materiality influence exchange in **two** societies you have studied.
17. Discuss **either** labour **or** capitalism in relation to **one** of the following:
  - globalization
  - colonialism
  - commodification
  - production.

### **The body**

18. Discuss **either** change **or** power in relation to the body.
  19. Evaluate the relevance of **either** personhood **or** embodiment in relation to **one** of the following:
    - the Other
    - subjectivity
    - marginalized bodies
    - bodily practices.
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